

Name: _____

Date: _____

Plugged-in to Reading Pre- and Post-Assessment Overview

Assessment Focus	Assessing students' abilities to ...
<p>Communication writing, speaking, media, and technology</p>	<p>Recognize techniques of effective communication:</p> <ul style="list-style-type: none"> • Use strategies to brainstorm, draft, revise and edit communication. • Use communication of others as models (mentor texts) for personal communication. • Create and craft communication using multiple modes (writing, speaking, media, and technology) for various purposes and audiences.
<p>Conventions</p>	<p>Recognize conventions (e.g. genre, punctuation, bold, headings) of text as tools to communicate information and ideas:</p> <ul style="list-style-type: none"> • Use knowledge of text features and their purposes to support comprehension and communication. • Use knowledge of text structures as organizational tools for writing.
<p>Inquiry and Research</p>	<p>Recognize and use questioning strategies to support comprehension, communication, and research:</p> <ul style="list-style-type: none"> • Use questioning to develop and conduct research. • Evaluate the reliability of information and determine author bias. • Use information from a variety of sources (primary, secondary, and literary) to draw conclusions. • Recognize the importance of citing sources. • Synthesize information for private and/or public purposes.
<p>Literary Elements</p>	<p>Recognize and analyze elements of literature:</p> <ul style="list-style-type: none"> • Recognize that different genres have unique elements. • Recognize and use literary devices (e.g. foreshadowing, flashback, personification, point of view) to support comprehension and communication. • Use literary devices and elements to interpret, analyze, and compare works of literature.
<p>Notetaking, Organizing, and Responding</p>	<p>Use strategies to note, organize, and respond to important information and ideas:</p> <ul style="list-style-type: none"> • Note and organize information based on learning styles and purposes for use. • Retrieve information to make connections and demonstrate learning. • Know how to represent information to show understanding of relationships among elements, facts, ideas, and events. • Use a variety of formats to respond to and demonstrate knowledge of texts.
<p>Reading Skills and Strategies</p>	<p>Use a variety of strategies to access, monitor and retrieve information and ideas from a variety of texts:</p> <ul style="list-style-type: none"> • Use background knowledge to anticipate content. • Recognize and employ active reading behaviors such as visualizing, predicting, inferring, questioning, connecting, analyzing, synthesizing and responding. • Know how to adapt strategies to meet the supports and challenges of a variety of texts. • Read for a variety of purposes: information, knowledge, and aesthetic experience.

Dr. Janet Allen's Plugged-in to Reading

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continued

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<p>Test Taking</p>	<p>Recognize tests as a type of text that can be decoded using appropriate test-taking strategies:</p> <ul style="list-style-type: none"> • Identify parts of question stems. • Identify types of test questions. • Identify and respond to test directions and time constraints. • Identify item distractors in test questions. • Use active reading strategies to comprehend, analyze, and respond to texts and tasks. • Transfer reading and communication skills and strategies to a testing format.
<p>Word Study</p>	<p>Use strategies to learn and use words in order to read, discuss, represent information and ideas, and communicate with a variety of audiences and for a variety of purposes:</p> <ul style="list-style-type: none"> • Use structural analysis (i.e. prefix, root/base, suffix) to decode words. • Use context clues to determine word meaning. • Collect and categorize language to organize content and support communication. • Recognize and use figurative language. • Understand the difference between connotation and denotation. • Use print and/or digital word reference tools for information, correctness, and specificity.
<p>Attitudes Toward Reading</p>	<p>Assess their attitudes toward reading as supported by the components of <i>Plugged-in to Reading</i> including:</p> <ul style="list-style-type: none"> • Reading with the class on core novels. • Reading in literature circles. • Reading independently. • Reading with audio.